

Key Terms in RTI

Tiered Instruction

The tiers, or levels of instruction with the RTI framework, general education is referred to as Tier I.

Universal Screening

An assessment given to all students at the beginning of the school year, mid-year, and at the end of the school year. The purpose of the screening is to identify students in need of additional support or enrichment.

Progress Monitoring

Frequent on-going assessment that tracks a student's progress as well as the effectiveness of a targeted interventions.

Data Based Decision Making

Using the data from assessments and progress monitoring to make decisions about instruction

Research-Based Intervention

Specific curriculum or education program that research has proven to be effective.

Potential Benefits of RTI.

Improves education for ALL students.

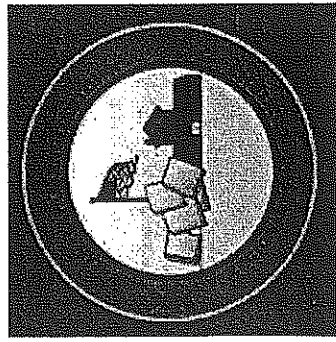
Eliminates the "wait to fail" situation.

Frequent progress – monitoring methods provide relevant easily understood information.

Allows teachers and school personnel to know what works NOW to improve students' skills.



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RTI: A Guide For Parents

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How can parents be involved?

- Communicate with your child's teacher(s) frequently!
- Attend Parent-Teacher Conferences and school activities!
- Make reading a habit at home!
- Monitor and assist with homework assignments!
- Praise your child for any progress, improvement, or achievement!
- Ask questions!

What is the RTI Process?

Tier 1: All students receive high quality instruction in the regular classroom with possible adjustments in standard curriculum if needed.

Tier 2: Some students receive additional small groups instruction in areas of identified need.

Tier 3: A few students who are not showing success at Tier 2 will receive even more additional instruction outside of the standard classroom.

Students may move between tiers as determined by frequent progress monitoring and assessments.

